

**HORMISDALLEN SCHOOL - KAMWOKYA**

**MID-TERM II EXAMINATION 2024**

**P.3 ENGLISH**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Stream**: \_\_\_\_\_\_\_\_\_\_\_\_\_

**INSTRUCTIONS:**

***1. Answer all questions.***

***2. Use a very good handwriting.***

**Time Allowed: 2hours 15 minutes**

**SECTION A**

**SECTION B**

**TOTAL**

**Fill in the missing letters**

1. br\_\_th\_\_r
2. e\_\_epha\_\_t
3. z\_\_bra

**Complete each sentence with a**

**suitable word.**

1. Most farmers go to the garden \_\_\_\_\_\_ foot.
2. The cook is cooking food in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. A \_\_\_\_\_\_\_\_\_ lives in a kennel.
4. She was sick \_\_\_\_\_\_\_\_\_\_ she went to school.
5. Mummy bought \_\_\_\_\_\_\_\_ orange.
6. The boys \_\_\_\_\_\_\_\_\_\_\_ going to town now.

**Arrange the words in alphabetical order.**

1. kennel, pen, animal, hutch

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. bull, bell, ball, bill

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Use the correct form of the words in brackets to complete the sentences.**

1. Mummy bought two \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for me. (**book**)
2. Mr. Mukasa is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a car now. (**drive**)
3. John and \_\_\_\_\_\_\_\_\_\_\_ friend enjoy dancing. (**he**)
4. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the cow’s house every day. (**clean**)
5. Mary was the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the class last term. (**nine**)
6. Her father is a lorry \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (**drive**)

**Write the words correctly**

1. clothtable \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. mothergrand \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. flyhouse \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Use ‘is’, ‘are’ or ‘am’ to fill in the gaps.**

1. I \_\_\_\_\_\_\_\_\_ weaving a basket.
2. Uncle Ronald \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ driving a car.
3. You \_\_\_\_\_\_\_\_\_\_\_\_\_\_ my best friend.

**Underline the odd man out.**

1. nest, bird, den, stable
2. apple, insect, mango, orange
3. teacher, pupil, headmaster, soldier

**Write the plural form of the underlined words**

1. I saw a monkey in the forest.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. She made a doll.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Her tooth was aching badly.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Halah bought a pink dress.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Write these sentences correctly.**

1. milk us cow A gives.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. axe an has Teddy.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Construct a sentence using;**

1. son: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. sun: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Give the opposite of the underlined words.**

1. The teachers arrived at school early.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. He is a rich man.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. My father is sick.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. My brother is kind.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Write the short forms in full.**

1. don’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Rd \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Rewrite the sentences giving one word for the underlined words.**

1. We saw a house of a lion at the zoo.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. A young one of a goat is bleating.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. That person who teaches pupils is sick.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Rewrite the sentences as instructed in brackets.**

1. I fell down. I did not cry. (Join using …… but ….)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. We have a puppy. We have a kitten. (Join using ….. and …..)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. This is a toy. (Begin: These ……….)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Andy is rich. His brother is also rich. (Join using …. as …. as …..)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. A cow is small. A cat is smaller. (Join using …… than ……)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Musa did not eat food. He was sick. (Join using …. because …)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Here is the lion. It killed my brother. (Join using ….. which …..)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SECTION B**

1. **Read the dialogue below and answer the questions that follow in full sentences.**

**Apio**: Good morning, Acen. What are you doing**?**

**Acen:** I am preparing my garden.

**Apio:** What are you going to plant**?**

**Acen:** I am going to plant beans and maize.

**Apio**: Which method are you going to use**?**

**Acen:** I am going to use row planting method.

**Apio:** That is very good. Our Litreracy teacher, Mr. Bugema

taught us.

**Acen:** Thank you for remembering.

**Apio**: Goodbye my friend.

**Acen**: Bye for now.

**Questions**

1. How many people are talking in the dialogue**?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What was Acen going to plant**?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Which method was she going to use**?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Who are the people talking in the dialogue**?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Who is Apio’s teacher**?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Name the subject he teaches.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Write a small word from;

friend \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Give a singular noun of;

**beans**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Who spoke last**?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Write the opposite of good.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **A)** Use **“some”** or **“any”** to fill in the gaps.
2. I have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ money in my pocket.
3. There isn’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sugar in the bowl.
4. Do you have \_\_\_\_\_\_\_\_\_\_\_\_ sisters at home**?**
5. She has \_\_\_\_\_\_\_\_\_\_\_\_\_ apples in her bag.
6. There is \_\_\_\_\_\_\_\_\_\_\_\_\_ tea in the cup.

**B) Re-arrange the sentences to make a good story.**

1. The dog ran after her.
2. One day, Rose was coming back from school.
3. She picked a stone and threw at it.
4. The dog bit her leg.
5. She met a dog on her way.

**Good story**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**53 A) Complete the table of adjectives.**

|  |  |  |
| --- | --- | --- |
| **Positive** | **Comparative** | **Superlative** |
| clean | cleaner |  |
| wise |  | wisest |
|  | fatter | fattest |
| good |  | best |
| short | shorter |  |

**B) Choose a correct word from the brackets to fill in the gaps.**

1. We have many \_\_\_\_\_\_\_\_\_\_\_\_\_\_ on our farm. (**ship, sheep**)
2. Daniel \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ me with a knife. (**hurt, hut**)
3. She \_\_\_\_\_\_\_\_\_\_\_\_\_ four balls from the house. (**goat, got**)
4. My sister’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has come. (**sun, son**)
5. Peter came \_\_\_\_\_\_\_\_\_\_\_\_\_ yesterday. (**hear, here**)
6. **B) Match A to B correctly**.

**Animal** **young one**

sheep cub

cow kid

goat lamb

pig calf

lion piglet

**B) Make five correct sentences from the table below.**

|  |  |  |
| --- | --- | --- |
| He  We  The girls  Mary  I | has  have | long hair.  a puppy at home.  made nice balls.  tins of flowers in our garden. |

1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
5. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
6. **Use the words in the box to complete the story.**

goes, has, eight, treat, security, three, car, doctors, pick, dog, school, love

Musa is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ years old. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to Light Primary School. He has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sisters and one brother. Musa’s parents work in Mulago Hospital. They are \_\_\_\_\_\_\_\_\_\_\_\_\_. Their work is to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ patients. They have a red \_\_\_\_\_\_\_\_\_\_\_\_. So they \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ their children from \_\_\_\_\_\_\_\_\_\_\_\_\_\_ after work. Musa’s parents \_\_\_\_\_\_\_\_\_\_\_\_\_ him so much because he takes care of their dogs. Some people keep dogs to give them \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in their homes.

**End**